

# INSTITUTE ON THE GOOD SOCIETY: WHAT WORKS AND WHAT DOESN'T

April 14-20, 2005

## April 15

**8:30 a.m. – 12 noon**                      **First Session: Professor Orley Ashenfelter**

Topic:    Let's Make A Deal: What is Probability and How Do We Use It?

Assignment:    • *Reference Manual on Scientific Evidence, Second Edition, pages 83 – 178, and pages 179 – 227.*

## April 16

**8:30 a.m.- 12 noon**                      **Second Session: Professor Orley Ashenfelter**

Topic:    How Do We Learn From Data – And Just What Is Data?

Assignment:    *Continuation of Previous Assignment*

**1:00 p.m. – 4:30 p.m.**                      **Third Session: Professor Orley Ashenfelter**

Topic:    How Do We Determine That *a* Causes *b*, or *b* Causes *a*, or None of the Above?

Assignment:    *Continuation of Previous Assignment*

## April 17

**8:30 a.m. – 12:00 noon**                      **Fourth Session: Professor Paul E. Peterson**

Topic:    How Do Schools Succeed – Or Fail?

Assignment:    *Chubb, Linn, Haycock & Wiener, “Do We Need to Repair The Monument?” Education Next, Spring 2005.*

*Readings from “Our Schools and Our Future”, Education Next, Spring 2003:*

3 “The Erosion Continues”

9 Forum “Our Schools and Our Future”:

“Are We Still At Risk”, Koret Task Force

“Leftover Business”, Goldberg

- “The Long Haul”, Graham  
“Unrecognized Progress”, Hunt  
“Help Wanted”, Keegan  
32 “The Test of Time”, Ravitch and sidebar: “A Landmark Revisited”,  
Shanker  
39 “Ticket to Nowhere”, Peterson  
47 “Reforms for Whom?” Hoxby  
52 “The Chasm Remains”, Hill, Guin & Celio  
56 “Reform Blockers”, Moe  
62 “High Hurdles”, Finn  
68 “Not So Grand a Strategy”, Hirsch  
73 “The Lowest Common Denominator”, Evers & Clopton  
76 “Accountability Unplugged”, Walberg  
80 “Ignoring the Market”, Chubb  
84 “Lost Opportunity”, Hanushek

*Peterson, “The Theory and Practice of School Choice”, in  
Foramina, Rosenblum & Wynne, eds., The Legacy of Milton and  
Rose Friedman’s Free to Choose: Economic Liberalism at the  
Turn of the Twenty-First Century, Federal Reserve Bank of Dallas;  
Dallas, TX; December 2004.*

*Peterson, et al, “School Vouchers: Results from Randomized  
Experiments”, in Hoxby, ed., The Economics of School Choice,  
University of Chicago Press, 2003, pp. 107-144.*

*Peterson and West, eds., No Child Left Behind? The Politics and  
Practice of Accountability, Brookings Institution Press, 2003:  
Ch.1: “The Politics and Practice of Accountability”, West and Peterson  
Ch. 3: “Refining or Retreating? High-Stakes Accountability in the States”, Hess  
Ch. 6: “Lessons about the Design of State Accountability Systems”, Hanushek  
and Raymond*

## April 18

**8:30 a.m. - 12:00 noon**     **Fifth Session: Professor George J. Borjas**

Topic: Does Immigration Help or Hurt?

- Assignment:
- *Borjas, Heaven's Door: Immigration Policy and the American Economy, Princeton University Press (1999):*  
Ch.1, "Reframing the Immigration Debate", pp. 3-18  
Ch. 10, "The Goals of Immigration Policy", pp. 174-188.  
Ch. 11, "A Proposal for an Immigration Policy", pp. 175-210.
  - *Jencks, "Who Should Get In?" (Parts I and II), from The New York Review of Books, November 29, 2001 and December 20, 2001.*
  - *Krikorian, "Flawed Assumptions Underlying Guest worker Programs", from The Center for Immigration Studies (February 2004).*
  - *Jacoby, "Too Many Immigrants?" from Commentary (April 2002).*

## April 19

**8:30 a.m. - 12:00 noon**     **Sixth Session: Professor James Q. Wilson**

Topic: What Can We Do About Crime?

- Assignment:
- *Wilson & Petersilia, eds. Crime, Institute for Contemporary Studies (2002):*  
Ch. 3, "The Biological Basis of Crime", Raine  
Ch. 6, "Families and Crime", Farrington  
Ch. 8, "Labor Markets and Crime", Bushway & Reuter  
Ch. 15, "Deterrence", Levitt

**5:00 p.m. – 6:30 p.m. Seventh Session: Professor David Popenoe**

Topic: Why Families Matter

- Assignment:
- Popenoe, “*The Remarkable Decline of Fatherhood and Marriage*”, from Popenoe, *Life Without Father: Compelling New Evidence that Fatherhood and Marriage are Indispensable for the Good of Children and Society*, Free Press (1996), pp. 19-45, 230-237.
  - “*Social Indicators of Marital Health and Well-being*”, from *The National Marriage Project*, pp. 16-28.
  - “*What’s Happening to Marriage?*” from *State of our Unions: The Social Health of Marriage in America, 1999*, National Marriage Project, pp. 1-8.
  - “*Why Marriage Matters*”, from *Institute for American Values*, pp. 1-27.

**April 20**

**8:00 a.m. – 9:45 a.m. Eighth Session: Professor David Popenoe**

Topic: Why Families Matter

Assignment: *Continuation of Previous Assignment*