

THE GOOD SOCIETY: WHAT WORKS AND WHAT DOESN'T

APRIL 14–20, TUCSON, AZ

America is wonderfully able to produce material welfare, but some have suggested that it is less able to produce the social welfare of a strong civil society, as measured by such indices as public school education, crime and marriage. This institute will examine the empirical literature on the state of our civil society, with the aid of some of America's best empirical scholars, and offer a consumer's introduction on how to interpret empirical results.

Let's Make a Deal: What Is Probability and How Do We Use it?	Orley C. Ashenfelter	Princeton, Industrial Relations
How Do We Learn from Data — and Just What Is Data?	Orley C. Ashenfelter	
How Do We Determine That <i>a</i> Causes <i>b</i> , or <i>b</i> Causes <i>a</i> , or None of the Above?	Orley C. Ashenfelter	
How Do Schools Succeed—Or Fail?	Paul E. Peterson	Harvard, Kennedy School
Does Immigration Help or Hurt?	George J. Borjas	Harvard, Kennedy School
What Can We Do about Crime?	James Q. Wilson	Pepperdine, Public Policy
Why Families Matter	David Popenoe	Rutgers, Sociology

Orley Ashenfelter is a past president of the American Economics Association, and will lecture from the Federal Judicial Center's *Scientific Evidence* handbook. Amongst economists, Paul Peterson is the leading empirical scholar on school reform. George Borjas is the leading expert on immigration. James Q. Wilson is the dean of American social policy scholars and the author of *Fixing Broken Windows* and *Crime*. David Popenoe is the author of *Life Without Father*.



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